

Summary Evaluation of the impact of 2024/25 improvement priorities

- 1. Further developing Y Bont's Curriculum Learning Pathway, and pupil progress (phase 3) by;**
 - i) Including all the semi-formal classes within Mapping and assessing personal progress**
 - ii) Extending Evidence for Learning across school (no longer a pilot)**
 - iii) Strengthening the link between assessment and progress with Curriculum Y Bont**
 - iv) A full/complete response to our Communication Friendly School strategy by 2025.**

There's been a big step up in our development of mapping and assessing personal progress across school, as a result Evidence for Learning is now firmly established in all classes.

In order to further strengthen the triangulation within our specialist curriculum, parents and other stakeholders are now able to receive robust data and evidence in order to inform pupil progress. We will continue to evaluate this area as we embark on Step 4 in our journey of improving and refining our curricular offer.

Initial end of year data indicates the following as a whole school overview;

18.7% - Excellent Progress

42.9% - Good Progress

37.7% - Progress

0.7% - Regression

We are very pleased to report that we've received our re-accreditation as a 'Communication Friendly School', this time with a specific emphasis on 'Complete Needs'.

- 2. Conduct a review of our post-14 pathway accreditation, ensuring a more complimentary and appropriate model in line with the evolvement of our informal and semi-formal learning pathway design and implement a Pathway Accreditation Model which is more relevant to the expectations of the Our Learning Pathways.**

Following an evaluation of the post-14 qualifications and accreditation offering, we've introduced a new framework that is more flexible to the changing needs of our pupils, and also avoids any unnecessary duplication. ASDAN and Agored Cymru are the cornerstone awarding bodies to these changes.

Through discussion and careful planning with Coleg Menai, we've taken steps to ensure that the college link courses remain appropriate and relevant to pupils at Canolfan Addysg Y Bont. We appreciate the ever strengthening partnership that exists between the school and college.

3. Strengthen the links between – IDPs, Outcomes, Personal Learning Intentions and Review of assessment and progress processes – by improving our quality control evaluations across school. (This means a change (pilot initially in 2024/25) to our IDP review timetable).

As part of a pilot year, which saw us action some significant calendar changes to our usual review processes, we can now confidently adopt a more permanent timetable (2025-28) following an evaluation – including positive feedback from stakeholders.

The new arrangements have proved to be simpler to administer, more practical for home/school partnership and contract, and foremost – it provides a better starting point for us all to work on pupil outcomes with a specific focus on the individual.

A further consequence to this priority means our monitoring and evaluation practices can be undertaken in a more collegiate and continuous matter between all stakeholders.

4. Continue to further extend the learning experiences through more purposeful use of our new external and specialist resources.

Having been successful in a joint bid with Wales Wildlife Trust for a £150,000 grant, we are currently actioning a 4 phase delivery project in order to further enhance our external learning experiences and environment. The first and most expensive phase, namely the erection of 75 metres of external canopy benefitting 5 classrooms, has been completed. The positive impact on pupils is clear to see, as it significantly enhances pupil's learning experience and engagement.

Despite some slippage in the planned timetable, we are now ready to implement Phase 2 (creating a new sensory garden), Phase 3 (further developing our horticultural area) and Phase 4 (creating a sensory terrace garden in the Cefni area).

Despite further work and external expenditure, the hydro pool is still not ready for commissioning, and this is a disappointment for us.

5. That Canolfan Addysg Y Bont, part of a new national pilot (3 years) for the Careers Wales Quality Mark, responds successfully to Phase 1 of the standards across the school.

Canolfan Addysg Y Bont has received an external verification report indicating our excellent success and effort in fulfilling all the criteria for the Careers Wales new Quality Standard (Stage 1). More information, reports and finding, can be viewed on our new website area under the "tab" Careers Wales. We will now focus on ensuring we successfully meet the requirement of Stage 2 of the Quality Standard in 2025/26.

The link for the full document; "School improvement Guidelines", is available on our website www.canolfanaddysgybont.cymru under the Welsh Government tab.