

### 3 Year Plan: Summary of school improvement priorities and Curriculum Y Bont development 2025-2028

Area	Priorities 2025-26	National Priorities/Other
Curriculum, Teaching and Learning	<ol style="list-style-type: none"> <li>Continuous development and adoption of Y Bont's Individual Curricular Learning Pathways and pupil progress (Phase 4);                             <ol style="list-style-type: none"> <li>Specific focus on Pre-Informal engagement model/planning/delivery (including incorporation into all high-end school documentation/policies)</li> <li>Embed the deep dive evaluation process across all pathways</li> <li>Provide more robust analysis of EFL (specifically) data as cycle 3, 4, 5 data is released and shared across school</li> <li>SLT to model (and teaching group to action) what progress, good progress, excellent progress looks like enough PLD (as known).</li> <li>Continue to identify/introduce suitable assessment methods – (specifically pre-informal pathway).</li> </ol> </li> <li>Establish and firmly embed the new review process for Individual Development Planning following a comprehensive evaluation, resulting in a consistent model for pupils, staff and external agencies and partners</li> <li>Embed and action the new CAYB Pathway Accreditation Model.</li> </ol>	<p>Improve learner progress</p> <p>Reducing the impact of poverty</p> <p>Priorities arising from whole school self evaluation</p>
Care, Support, Wellbeing and fairness	<ol style="list-style-type: none"> <li>Give careful strategic consideration to the known risk as regards capacity in 2025/26 and its potential impact by;                             <ol style="list-style-type: none"> <li>Develop the new Bont Bach facility (previously ABC Unit) both physically and resource wise</li> <li>Consider its impact on our provision/support structures/budget</li> <li>Impact on our process and resources (plan accordingly)</li> <li>Impact on organisational factors and physical space (plan accordingly)</li> </ol> </li> <li>That Canolfan Addysg Y Bont, part of a new national pilot (3 years) for the Careers Wales Quality Mark, responds successfully to Phase 3 of the standards across the school.</li> </ol>	
Vision, Leading and Improving	<ol style="list-style-type: none"> <li>Aim to be a Centre of excellence (exemplar school) in accordance with the requirements and agreed standards of EQUALS</li> <li>Further assimilate all the self-evaluation processes across school with the new Professional Development Review guidance, thereby enabling one overarching and co-ordinated process with a specific focus on EFL analysis for 2025/26</li> </ol>	



Area	Priorities (Likely) 2026-27	National Priorities/Other
Curriculum, Teaching and Learning	<ol style="list-style-type: none"> <li>Continuous development of Y Bont's Individual Curricular Learning Pathways and pupil progress (Phase 5) (Likely lines of enquiry from school self-evaluation are likely to include the following)                             <ol style="list-style-type: none"> <li>Review and ensure continued challenge within PLIs/Outcomes</li> <li>Ensure robust data availability for pre-informal pathway</li> <li>Ensure a full evaluation of whole school processes within the statutory (&amp; desired) guidelines outlined in all Wales School Improvement Guidance.</li> </ol> </li> </ol>	<p>Improve learner progress</p> <p>Reducing the impact of poverty</p>
Care, Support, Wellbeing and fairness	<ol style="list-style-type: none"> <li>That Canolfan Addysg Y Bont, part of a new national pilot (3 years) for the Careers Wales Quality Mark, responds successfully to Phase 3 of the standards across the school.</li> <li>In the event of suitable funding (collaborative school to school approaches) re-introduce a specialist outreach service to disseminate best – practice for pupils with SLD in mainstream settings.</li> <li>Give careful consideration to the foreseeable/known risk and its impact on capacity in 2026/27 by:                             <ol style="list-style-type: none"> <li>Considering its impact on our provision/support structures/budget</li> <li>Impact on our process and resources</li> <li>Impact on organisational factors and physical space</li> </ol> </li> </ol>	<p>Priorities arising from whole school self evaluation</p>
Vision, Leading and Improving	<ol style="list-style-type: none"> <li>Respond to any external findings and recommendations following inspection/monitoring/direction from:                             <ol style="list-style-type: none"> <li>ESTYN – core or interim</li> <li>Local Authority and ALN Service (and/or a new look middle tier body)</li> <li>Other significant stakeholders f.e. EQUALS, peer to peer schools</li> <li>Additional/new national priorities</li> </ol> </li> </ol>	



Area	Direction of Priorities 2027-28	National Priorities/Other
Curriculum, Teaching and Learning	<ol style="list-style-type: none"> <li>Continuous development of Y Bont's Individual Curricular Learning Pathways and pupil progress (Phase 6) (Priorities arising from school self-evaluation)</li> <li>Prioritise communication Friendly School Agenda</li> </ol>	<p>Improve learner progress</p>
Care, Support, Wellbeing and fairness	<ol style="list-style-type: none"> <li>Revise approaches where necessary to post 14 curricular planning (f.e. accreditation/qualifications) according to current pupil/student needs.</li> <li>Give careful consideration to the foreseeable/known risk and its impact on capacity in 2027/28 by:                             <ol style="list-style-type: none"> <li>Considering its impact on our provision/support structures/budget</li> <li>Impact on our process and resources</li> <li>Impact on organisational factors and physical space</li> </ol> </li> </ol>	<p>Reducing the impact of poverty</p>
Vision, Leading and Improving	<ol style="list-style-type: none"> <li>Respond to any external findings and recommendations following inspection/monitoring/direction from:                             <ol style="list-style-type: none"> <li>ESTYN – core or interim</li> <li>Local Authority and ALN Service (and/or a new look middle tier body)</li> <li>Other significant stakeholders f.e. EQUALS, peer to peer schools</li> <li>Additional/new national priorities</li> </ol> </li> </ol>	<p>Priorities arising from whole school self evaluation</p>