

### Evaluation of the 8 Factors that contribute towards improvement in CAYB - 2025

	Boddhaol	Da	Rhagorol
1. Enabling all learners, and in particular those from disadvantaged backgrounds, to progress along their own learning pathway and raise their aspirations to achieve their full potential; allied to a range of assessment approaches to understand and support this progress.			
2. Co-constructing a curriculum (Curriculum Y Bont), in line with the Curriculum for Wales Framework, which promotes a broad range of knowledge, skills and experience (which includes social and interactional experiences) with a clear understanding of why these matter.			
3. Ensuring the school environment supports learners' and practitioners' well-being.			
4. Supporting practitioners' understanding of what works in curriculum design by investing in the enquiry and pedagogic skills of all staff.			
5. Enabling ambitious professional learning for all practitioners in a school dedicated to being a learning organisation.			
6. Embedding reflection, self-evaluation and improvement within schools with good school leadership as a pre-condition for that.			
7. Being at the heart of their communities – building better relationships between schools and families, communities and employers, to support and promote educational achievement and excellent next step options, including training and possible employment.			
8. Listening to children and young people as they engage with their learning and supporting them in achieving their aspirations.			