



Canolfan Addysg Y Bont

Annual Governing Body Report to Parents

2023-2024



Governing Body meeting details (including virtual meetings)

Full body or special meetings were held on the following dates:

- 11/10/23 – Full Governing Body
- 05/12/23 – Full Governing Body
- 12/03/24 – Finance Sub-panel
- 20/03/24 – Full Governing Body
- 12/06/24 – Full Governing Body
- 17/07/24 – Personnel Sub-panel

Annual Governing Body Meeting with Parents

No annual governing body meeting for parents was held in 2023-2024 as no specific percentage of parents responded via petition/other.

Parents had a meeting with ESTYN Inspectors in May 2023.

Parents contribute annually to the school's priorities.



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Governing Body Membership

Peter Davies OBE (Chair, Child Protection)	-	Co-opted
Dylan Rees (Vice-chair)	-	LEA
Dr. Julia Morgan	-	LEA
Donna Calveley	-	Parent Representative
Eileen Clarke (Amddiffyn Plant)	-	Co-opted/Voluntary Organization Representative
Gwilyn Pritchard	-	Co-opted
Iris Williams	-	Parent Representative
Carys Thomas	-	Parent Representative
Lloyd Williams	-	LEA
Dawn Hoban	-	Teachers
Gwenan Williams	-	Staff
Andreas Huws	-	Headteacher
Iona Ponsonby	-	Clerk

Iona Ponsonby or Peter Davies can be contacted by getting in touch with Canolfan Addysg y Bont.

See Chapter 4 of 'Welsh Government Guide to the Law'.



Attendance

	17/18	18/19	19/20	20/21	21/22	22/23	23/24
Authorised absences %	4.9	5.4	4	6.2	7.9	8.5	7.24
Unauthorised absences%	0.05	0	0	0	0.3	0.2	0.69
All absences %	5.04	5.4	4	6.2	8.2	8.7	8
Attendance %	94.96	94.6	96 (94.5 up until 23/03)	93.8	91.8	91.3	92

Main Successes of the Year

- Being awarded 'Exemplar School' status by EQUALS
- Winning best special school award for artwork in the National Urdd Eisteddfod 2024
- Succeeding in a grant bid of £150,000 in partnership with the Wales Wildlife Trust in order to further develop our external areas
- Taking part in a range of creative and cultural project and activities that benefit our pupils bespoke curriculum

Physical Education

The school continues (where Covid allows) to give different opportunities to the pupils to develop their physical abilities by experiencing different sports and competitions including sports day/Disability Sport Wales and Riding for the Disabled, gymnastics, Anglesey Outdoors, specific training, e.g. hockey, tennis and rugby, basketball competitions, swimming, cross-country running, bowling, cricket and botcha.



The well-being Hub officer has also added to our physical education and wellbeing provision.

Toilet Facilities

There are 8 toilet rooms for pupils at the school (4 for girls and 4 for boys). There is a toilet appropriate for use by wheelchair users in every area of the school. During the school term, these toilets are cleaned and maintained daily by trained staff.

Full Statement of the School's Expenditure and Income

Expenditure	£
Employees	2,699,030
Buildings	291,440
Supplies and Services	40,840
Vehicle Costs	7,600
Decentralization	31,570
Expenditure Total	3,070,480
Income	
Grants	29,290
Out of County Money	60,600
INCOME TOTAL	89,890
EXPENDITURE NET TOTAL	2,980,590
ALLOCATION (without the grants)	2,713,320
Difference 2021/2022	-267,270

Grants

This statement is a result of analysing and planning work approved by the Finance Sub-panel and the Governing Body.

Background

The Welsh Government has changed the order of awarding post-16 grants from 1st of April 2024. The intention is to create a more flexible and transparent system, reducing the 'reporting' (monitoring) work required of schools. The two main grants schools will receive are the:

1. Local Authority Grant
2. Pupils Development Grant

Schools are expected to focus on the following in planning for spending grants;

I) standards II) fairness III) improvement IV) Cymraeg 2050

Grant Information 2023-25

Details	23/24 Sum £	24/25 Sum £	Concise Expenditure/Appraisal
Carlam Grant	13,077.10		<ul style="list-style-type: none"> • Employing Teachers 2 days a week April 23 – August 23 £4,784.79 • Teacher 1 and ½ day a week, September 23 - March 24 £8,292.31
Professional Learning Grant	22,139		<ul style="list-style-type: none"> • Peter Imray - £775.12 • Makaton Tutor Licence - £195.00 • Makaton Tutor Training Goods- £115.45 • Navigo – RESPECT Training - £3,161.14 • Evidence for Learning (3yrs) - £2,795.00 • Dealing with difficult people/conversations training - £185.00 • Trauma informed schools (1 Teacher) - £100.00 • Elklan – Level 2-4 Training - £507.50 • Postgraduate SLD/PMLD Course – Birmingham University – 1 x Teacher - £1,830

Pupils Development Grant (PDG)	41,400	43,700	<ul style="list-style-type: none"> • Employing a Teacher 5 days a week April 24 – August 24 • Employing a Teacher 21 hours a week September 24 – March 25
Pupils Development Grant – Early Years	6,900	1,150	<ul style="list-style-type: none"> • Employing a Teaching Assistant 1 day a week April 24 – July 24
Education Improvement Grant (EIP)	21,616		<ul style="list-style-type: none"> • The Green Man Garden & Maintenance - £236.74 • Gymnastics (Holyhead) - £990 • CASPA - £945 • Resources – Sensory Room Secondary - £504.00 • Seesaw - £396.00 • BSquared - £525 December 2023 • Employing Jason Craig – Welfare Hub Officer (December 22 – March 24) - £7,983.24 • Minibus Driver Training - £6,000
Local Authority Grant		36,593	<ul style="list-style-type: none"> • £20,000 – Upgrading external sensory resources (WWT) • £8,000 – CPD continuous (range) • £8,593 – Development of EQUALS across the school
Foundation Stage Grant		20,290	<ul style="list-style-type: none"> • £10,000 – Upgrading external sensory resources • £10,290 – Improving on the pupil/adult ratio
Period Dignity Grant	85.00		<ul style="list-style-type: none"> • Ordering Goods from Banner/IACC £82.76

Steps taken to strengthen community links

The Governing Body places a significant emphasis on local and wider community links.

The activities include the following:

- Bangor University Professional Development Networks
- Supporting community events via the Music, Art and Physical Education Department
- Riding for the Disabled Association (RDA)
- Working in the community with Gorwel – Work experience and outdoor education
- John Eggins Trust/Mencap
- Engagement with Menter Môn, Oriol Môn
- Theatre and pantomime/art exhibitions, Dawns i Bawb
- Local and national Urdd competitions
- Visiting interesting historical locations in our area
- Engagement with other schools and colleges alongside work experience for pupils
- Visits to local businesses
- Forest School Visits
- Police visits to the school
- Engagement with the National Orchestra of Wales (BBC)
- Careers sessions in the Mencap Môn Hub
- Pupil re-integration to mainstream provision
- Effective school to school collaboration
- Effective partnership work with the CAMHS wellbeing nursing service
- Held rugby and hockey sessions for pupils
- Collaboration with WRU – Hub Wellbeing Officer
- Hosting a local Career Fair
- Môn Mapping Project
- Coleg Menai transitional plans
- Specialist Children's Services

The school would like to thank everyone for their continued input into the work of the school.

SIP Priorities 2023-2024

Fields	Priorities 2024-25	National/Other Priorities
Curriculum, Teaching and learning	<ol style="list-style-type: none"> 1. Further developing Y Bont’s Curriculum Learning Pathway, and pupil progress (phase 3) by; <ol style="list-style-type: none"> i) Including all semi-formal classes within Mapping and assessing personal progress ii) Extending Evidence for Learning across school (no longer a pilot) iii) Strengthening the link between assessment and progress with Curriculum Y Bont iv) A full/complete response to our Communication Friendly School strategy by 2025 2. Conduct a review of our post-14 pathway accreditation, ensuring a more complimentary and appropriate model in line with the evolvement of our informal and semi-formal learning pathway design and implement a Pathway Accreditation Model which is more relevant to the expectations of the Our Learning Pathways. 3. Strengthen the links between – IDPs, Outcomes, Personal Learning Intentions and Review of assessment and progress processes – by improving our quality control evaluations across school. (This means a change (pilot initially in 2024/25 to our IDP review timetable). 	<p>Improve learner progress</p> <p>Reducing the impact of poverty</p> <p>Priorities arising from whole school self evaluation</p>
Care, Support and Welfare and fairness	<ol style="list-style-type: none"> 4. Continue to further extend the learning experiences through more purposeful use of our new external and specialist resources. 5. That Canolfan Addysg y Bont, part of a new national pilot (3 years) for the Careers Wales Quality Mark, responds successfully to Phase 1 of the standards across the school. 	
Vision, Leading and improving.	<ol style="list-style-type: none"> 6. To respond to all the statutory requirements (starting September 2024) that are relevant to Special Schools within the newly implemented School Improvement Guidance. 	

School Terms

01 September 23 - 22 December 23

8 January 24 - 22 March 24

8 April 24 - 19 July 24

The school was closed to pupils on the following dates due to INSET for teachers

01/09/23, 04/09/23, 08/01/24, 18/03/24, 08/04/24, 24/06/24