

3 Year Plan: Summary of school improvement priorities and Curriculum Y Bont development 2024-2027

Area	Priorities 2024-25	National Priorities/Other
Curriculum, Teaching and Learning	<ol style="list-style-type: none"> Further developing Y Bont's Curriculum Learning Pathway, and pupil progress (phase 3) by; <ol style="list-style-type: none"> Including all the semi-formal classes within Mapping and assessing personal progress Extending Evidence for Learning across school (no longer a pilot) Strengthening the link between assessment and progress with Curriculum Y Bont A full/complete response to our Communication Friendly School strategy by 2025 Conduct a review of our post-14 pathway accreditation, ensuring a more complimentary and appropriate model in line with the evolution of our informal and semi-formal learning pathway design and implement a Pathway Accreditation Model which is more relevant to the expectations of the Our Learning Pathways. Strengthen the links between – IDPs, Outcomes, Personal Learning Intentions and Review of assessment and progress processes – by improving our quality control evaluations across school. <u>(This means a change (pilot initially in 2024/25) to our IDP review timetable).</u> 	<p>Improve learner progress</p> <p>Reducing the impact of poverty</p> <p>Priorities arising from whole school self evaluation</p>
Care, Support, Wellbeing and fairness	<ol style="list-style-type: none"> Continue to further extend the learning experiences through more purposeful use of our new external and specialist resources. That Canolfan Addysg Y Bont, part of a new national pilot (3 years) for the Careers Wales Quality Mark, responds successfully to Phase 1 of the standards across the school. 	
Vision, Leading and Improving	<ol style="list-style-type: none"> To respond to all the statutory requirements (starting September 2024) that are relevant to Special Schools within the newly implemented School Improvement Guidance. 	



Area	Priorities (Likely) 2025-26	National Priorities/Other
Curriculum, Teaching and Learning	<ol style="list-style-type: none"> Continuous development of Y Bont's Individual Curricular Learning Pathways and pupil progress (Phase 4) Establish and firmly embed the new review process for Individual Development Planning following a comprehensive evaluation, resulting in a consistent model for pupils, staff and external agencies and partners Embed and action the new CAYB Pathway Accreditation Model. 	<p>Improve learner progress</p> <p>Reducing the impact of poverty</p>
Care, Support, Wellbeing and fairness	<ol style="list-style-type: none"> Give careful strategic consideration to the known risk as regards capacity in 2025/26 and it's potential impact by; <ol style="list-style-type: none"> Considering it's impact on our provision/support structures Impact on our process and resources (plan accordingly) Impact on organisational factors and physical space (plan accordingly) That Canolfan Addysg Y Bont, part of a new national pilot (3 years) for the Careers Wales Quality Mark, responds successfully to Phase 3 of the standards across the school. 	<p>Priorities arising from whole school self evaluation</p>
Vision, Leading and Improving	<ol style="list-style-type: none"> Aim to be a Centre of excellence (exemplar school) in accordance with the requirements and agreed standards of EQUALS Further assimilate all the self-evaluation processes across school with the new Professional Development Review guidance, thereby enabling one overarching and co-ordinated process. 	



Area	Direction of Priorities 2026-27	National Priorities/Other
Curriculum, Teaching and Learning	<ol style="list-style-type: none"> Continuous development of Y Bont's Individual Curricular Learning Pathways and pupil progress (Phase 5) 	<p>Improve learner progress</p>
Care, Support, Wellbeing and fairness	<ol style="list-style-type: none"> That Canolfan Addysg Y Bont, part of a new national pilot (3 years) for the Careers Wales Quality Mark, responds successfully to Phase 3 of the standards across the school. Give careful consideration to the foreseeable/known risk and its impact on capacity in 2026/27 by: <ol style="list-style-type: none"> Considering it's impact on our provision/support structures Impact on our process and resources Impact on organisational factors and physical space 	<p>Reducing the impact of poverty</p>
Vision, Leading and Improving	<ol style="list-style-type: none"> Respond to any external findings and recommendations following inspection/monitoring/direction from: <ol style="list-style-type: none"> ESTYN – core or interim Local Authority and ALN Service (and/or a new look middle tier body) Other significant stakeholders f.e. EQUALS, peer to peer schools Additional/new national priorities 	<p>Priorities arising from whole school self evaluation</p>