

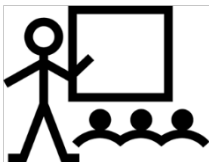
## Summary review of 'Curriculum Y Bont' - 2024

Canolfan Addysg Y Bont curriculum model currently consists of three pathways; Informal, Semi-Formal and Formal. Pupils follow a curriculum pathway based on their individual learning needs. Each pathway is different, allowing pupils to progress and develop at their own individual pace. We do however, recognise that a flexible approach is required, thus allowing pupils to move between the pathways, when appropriate.



Pupils with PMLD and complex needs follow the Pre-Formal/Informal Pathway. Our pupils at CAYB receive sensory based experiences which develop their engagement and ensures every opportunity to achieve their highest level of independence possible. Around 30% of the school's pupils follow this pathway and nearly all show good progress.

Our Semi-Formal curriculum has been designed for our pupils with severe learning difficulties. Pupils are given experiences and opportunities to develop their functional skills, communication, emotional well-being and independence. We feel pupils learn best when learning is related to their own experiences. Over 60% of the school's pupils follow this pathway and nearly all show good or better than expected progress.



Pupils on our Formal curriculum access a more structured, academic approach to their learning. Pupils on this pathway will begin to show progress within the Progression Steps of the new Curriculum for Wales Areas of Learning. Use of statutory frameworks such as the Literacy and Numeracy Framework and Digital Competency Framework are consolidated through practical activities and real life experiences. Only a very few pupils follow the formal pathway in 2024, those that do show very good progress.

For more information on 'Our Curriculum' please click the link [www.canolfanaddysgybont.cymru](http://www.canolfanaddysgybont.cymru) (then under Curriculum)