

## Summary Evaluation of the impact of 2023/24 improvement priorities

### **1. Further and ongoing development of 'Curriculum Y Bont';**

- i) Extend our CAYB model of the Learning Pathways, with a specific focus on the Informal and Semi-Formal Pathway.**
- ii) Extend Mapping and assessing personal progress to all the informal classes.**
- iii) Develop Evidence for Learning as a pilot (informal).**
- iv) A full task & finish response to our Communication Friendly School strategy (re-accreditation Autumn 2024).**

Over the past year our 'Curriculum Y Bont' has significantly evolved following a number of successful pilot initiatives across school.

Curriculum Y Bont can be seen in practice in all our classes under the leadership of class teachers and senior leads who are confident in delivering teaching and learning strategies and methods that are new and relevant.

Pupils consistently show good or even better progress when assessed against their personal learning intentions. Parental feedback and contributions towards Curriculum Y Bont is positive and constructive, specifically the focus on meaningful child led learning, which is often complemented.

Development in regard to 'Evidence for Learning' shows very good progress, class teams welcome the new processes that better evidence our focus on continuous assessment.

There have been times when fitting in all the Learning Pathway implications into the timetable has proved challenging, and we will give this further attention in our 2024/25 priorities.

### **2. Expand learning experiences further by making more appropriate use of external and specialist resources.**

Following a difficult time with the school building, the school can now plan on extending our outside and/or specialist resources.

The school community has worked hard in ensuring a clear focus for this priority, and has successfully incorporated this objective into our Curriculum Y Bont Learning Pathway.

We've been successful in a range of grant applications in order to finance the priority. We're already seeing this effective use of our 'new' (2023) outside teaching areas, and this priority will remain relevant as we further extend and develop our resources in 2024/25. Pupils benefit significantly from the use of the new sensory areas and rooms that are now part of the provision.

Although specialist contractors have identified the on-going problems with the Hydro Pool, this has not as yet been rectified.

### **3. Continue to action the Health and Wellbeing Framework across whole school;**

- i) Ensure a full response to 2022/23 findings (audit).**
- ii) Ensure measurable progress to our action plan, showing clear links to Framework Criteria/requirements.**

Self-evaluation indicates significant progress against the Health and Wellbeing priority, naturally as a Special School, it is a key and crucial aspect of our provision and support strands within Curriculum Y Bont.

A full and comprehensive response to the audit recommendations means the school can robustly evidence nearly all of the Frameworks criteria points, with very few aspects requiring further attention.

Pupils benefit through their imaginative and progressive contributions towards the priority, specific strategies such as 'Fab Friday' receives very encouraging feedback from parents and other stakeholders.

We've been successful in demonstrating that the Health and Wellbeing Framework influence across the school community, including staff and governors. As part of our wider vision and ethos we will always ensure that Health and Wellbeing remains high within our on-going priorities.

### **4. Strengthen self-evaluation procedures by measuring the impact of actions on pupils' standards and the quality of teaching. Further deepen our response to national/consortia guidelines, specifically in regard to; New school Improvement guidance (June 2022); Framework for evaluation, improvement and accountability.**

A number of action points forms part of this wide ranging priority, and 2023/24 has seen the school progressing well against the key milestones. Specifically the schools Self-evaluation procedures have been reviewed and re-designed. Meaning that our findings and conclusions have a greater focus on the classroom level. This will be further embedded within our 2024/25 reviewing processes.

Like every other school in Wales, we will act to increase stakeholders input into school processes and information systems, ensuring that more summary contextual information is available for parents and other parties on our website. This can be viewed from September 2024 onwards, including the direction of our priorities for the period 2024-27. We look forward to parental input in our continuous self-improvement journey.

The link for the full document; "School improvement Guidelines", is available on our website [www.canolfanaddysgybont.cymru](http://www.canolfanaddysgybont.cymru) under the Welsh Government tab.