



Dear parents and carers of CAYB,

As CAYB school governing body we would like to present you with our schools Annual report for the last academic year 2014/15 and an overview of our school improvement plan for this current academic year 2015/16.

The annual report gives you the breakdown of how the school has been performing, the targets set and achieved and the general data relating to how we are managing the school.

We also present the school improvement plan, which outlines the aims and objectives set out by the governing body, for the next academic year and into the next couple of years.

We would like to encourage you to make use of the new and improved interactive school website, which contains lots of data regarding how the school is performing as well as lots of creative contributions from our pupils and staff.

As your governing body we would like to take this opportunity to thank you for your continued support.

Mr Sean Snape  
Chair of Governors  
December 2015



## CANOLFAN ADDYSG Y BONT LLANGEFNI

### THE GOVERNORS' FULL ANNUAL REPORT TO PARENTS FOR THE ACADEMIC YEAR 2014-2015

#### MEMBERS OF THE GOVERNING BODY

Members of the Governing Body during the academic year 2013-2014 were:  
(Appointed from until)

#### Representing the Local Education Authority:

Dr Dyfrig ap Dafydd	01.09.12	31.08.16
Cyng Dylan Rees	01.09.13	31.08.17
Mr Lloyd Williams	01.09.14	31.08.17

#### Representing Parents:

Mrs Donna Calveley	01.04.14	28.02.18
Mr Adrian Williams	01.09.13	31.08.17
Mrs Iris Williams	01.04.14	31.03.18
Mr Sean Snape (Chair)	01.09.12	31.08.16

#### Co-opted members:

Mrs Eileen Clarke	01.09.12	31.08.16
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#### Representing Voluntary Movements:

Mr Gwilym Pritchard (Vice-Chair)	01.09.12	31.08.16
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#### Representing the Teachers:

Mrs Dawn Hoban	01.09.12	31.08.16
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#### Representing the Ancillary Staff:

Cathrin Williams	01.09.14	31.08.15
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#### Headteacher:

Mr Andreas Huws

#### Clerk to the Governing Body:

Mrs Meinir Williams

*The clerk can be contacted through the school address: Ffordd Cildwrn, Llangefni, Ynys Môn LL77 7PG*

#### Chair

- Mr Sean Snape, 10 Bron Dinas, Llangefni, Ynys Môn. LL77 7RW

#### Vice-chair

- Mr Gwilym Pritchard, Morfa Bach, 46 Craig y Don, Benllech, Ynys Môn, LL74 8TB

#### ACTION

##### Parents' Meeting 2015

Copies of the Governors' Annual Report were given out in accordance with the Assembly's guidelines. A meeting is held according to need.

##### Governors' Meetings 2014/2015

There were six meetings of the Governing Body during the 2014-2015 academic year. The Governors fulfilled their business also through the Finance subcommittee and the Personnel subcommittee.

##### FULFILLING RESPONSIBILITIES

The Governing Body is responsible for the school's general management, although day to day management is the responsibility of the Headteacher. The Governing Body is responsible for all the policies; for adopting the annual development plan; for adopting the annual budget; and for monitoring standards. These responsibilities are fulfilled by discussing a range of the Headteacher's Reports; evaluating the implementation of the previous year's development and improvement plan; analysing the Centre's self-evaluation, analysing the external examination results; receiving other summary reports from the Headteacher; considering the proposed Development/improvement Plan and adopting the budget for 2014-2015.

The Governing Body acknowledges that the purpose of the governors' report is to inform how the Governing Body, the Head Teacher and the Local Authority have fulfilled their roles in relation to the school.

## **IMPLEMENTING THE DEVELOPMENT PLAN**

- The School's 2014-15 Development Plan was evaluated in the Summer Term's meetings.
- Governor's received statutory Data training in July 2014
- 2014-2015 assessment results were analysed in the September meeting and in discussing Visit 1's findings.
- Encouraging good attendance was again a priority (considering medical needs), attendance increased again during the year 2014/2015.
- The School Council's activities were supported.
- Continue with the work of developing our new site
- The school's profile is high, a number of money-raising initiatives took place.
- Considerable growth in pupil numbers has continued.
- Restructure the Management Team (May 2014)
- Offer more accreditation – pupils have succeeded in these (over 30% increase)
- Learning networks and communities set up across the school.
- We ensured a robust and comprehensive response to the National Literacy and Numeracy Strategy
- Meeting the range of challenges we face on moving site was a high priority, as was 'managing change' in general.

## **CONTACT WITH THE COMMUNITY**

The Governors supported the following links with the community:

- The work of the Friends of the School
- Our unique partnership with the BBC National Orchestra of Wales
- Support community events through the Music, Art and Physical Education Department.
- Work experience for pupils
- Arrange for external speakers to visit the school
- Link with other schools and colleges
- Work in partnership with the: LEA, WAG and the Careers Company
- Parents' open days/Community open days
- Visits to industry and link with Lions Club
- Careers' links Open Day
- Ceint Venture and Business plan
- Worked together with North Wales police regarding : PSE programme

## **EXTRA-CURRICULAR ACTIVITIES**

The Governing Body encouraged the whole range of extra-curricular activities including:

- Christmas and talent shows in school
- Team games and games for the disabled' competitions
- Theatre and concert visits
- Educational visits
- European links
- Business links
- Links with charities and establishments in the 3<sup>rd</sup> sector

## **THE YEAR'S MAIN SUCCESSES**

- Receiving the Silver Quality Assurance (Investors in People)
- Every pupil who was leaving school receiving a place in College
- '14-19 Business Venture raising £1,800 for the Secondary Department
- Great success in the Urdd National Eisteddfod Art Section
- A range of other money-raising activities in order to buy iPads for the school
- Gaining the Level 5 Quality Mark, 'Healthy Schools'
- Being accredited with the Career's Wales Quality Standard
- Achieving Silver Status in the Designed to Smile initiative.
- Raising £10,000 for creating new play areas

## SUMMARY OF GOVERNORS' MEETINGS DURING THE YEAR 14/15

### 24.09.14

- Re-elect members onto the Governing Body and confirm subcommittee members.
- Class Monitoring Responsibilities 2014/15
- Headteachers Presentation – School Improvement Plan, Self Evaluation
- Headteacher's Report– Success, News, Curricular Developments, Pupils, Staffing
- Adopt Policies
- Budget Management and Financial Supervision – Define Headteachers Financial Power

### 22.01.15

- ESTYN report
  - Present the report
  - Comments – Headteacher and Governors
- New Chairman, electing new Vice-Chairman
- Headteachers Report - Success, News, Curricular Development, Professional Development of Staff
- Annual Report to Parents
- Learning Walks for Governors

### 19.03.15

- 'Croesi'r Bont' Partnership – Presentation by Melanie Jones, Head of Specialist Children Services
- Headteachers Report - Success, News, Curricular Development, Pupils, Staffing Issues, Professional Development of Staff
- B-Squared Assessment – presentation by Elliw Emlyn Roberts

### 16.06.15

- Special Meeting – discuss Anglesey County Council Single Status/Job Evaluation

### 22.06.15

- Special Meeting – discuss Anglesey County Council Single Status/Job Evaluation

### 09.07.15

- Headteachers Reports
  - Headteachers Report - Success, News, Curricular Development, Pupils, Staffing Issues, School Budget, Professional Development of Staff
  - GWE – Visit 2 Report
  - Investors in People Report
- Single Status/Job Evaluation
- SIP Priorities: ICT – presentation by Sioned Parry
- Policies
  - Absence Management
  - Lettings
  - Hydrotherapy Pool
- Data
- Concerns due to changes to the Taxi Contracts

**Revised policies/strategies adopted during 2013-2015**

(Because of our move to the new site, all the following policies were adopted in order to reflect name change etc)

	<b>Policy Name</b>
1	leithoedd Modern/ <i>Modern foreign language</i>
2	Cerddoriaeth/ <i>Music</i>
3	Dylunio a Thechnoleg/ <i>Design &amp; Technology</i>
4	Dyniaethau a Chysylltiadau Ewropeaidd/ <i>Humanities</i>
5	Celf/ <i>Art</i>
6	Fframwaith Llythrennedd a Rhifedd/ <i>Literacy and Numeracy Framework</i>
7	Mentergarwch (Cynradd)/ <i>Enterprise</i>
8	Adran Gynradd/ <i>Primary department</i>
9	Asesu ar gyfer Dysgu/Adborth/ <i>Assessment for Learning and Feedback</i>
10	Addysg Grefyddol/ <i>Religious Education</i>
11	Datblygiad Cynaladwy a Dinasyddiaeth Fyd Eang/ <i>Sustainability and Global Citizenship</i>
12	Addysg Gorfforol/ <i>Physical Education</i>
13	TGCh/ <i>ICT</i>
14	Cyfathrebu Sylfaenol/ <i>Functional Communication</i>
15	Addysg Bersonol a Chymdeithasol/ <i>Personal and Social Education</i>
16	Addysg Rhyw a Perthynas Personol/ <i>Sex and Personal Education</i>
17	Addysgol Arbennig/ <i>Special Educational Needs</i>
18	Gyrfaoedd/ <i>Careers Education and Guidance</i>
19	Iaith/ <i>Language</i>
20	Dawnus a Thalentog/ <i>Able and Talented</i>
21	Rhifedd/ <i>Numeracy</i>
22	Asesu/ <i>Assessment</i>
23	Cwricwlwm Cymreig/ <i>Welsh Curriculum</i>
24	Ymateb i waith Disgyblion/ <i>Responding to Pupil Work</i>
25	Gwyddoniaeth/ <i>Science</i>
26	Cwricwlwm/ <i>Curriculum</i>
<b><u>Lles</u></b>	
27	Hybu Presenoldeb Ysgol/ <i>Attendance</i>
28	Llau Pen/ <i>Head Lice</i>
29	Gofal Agos i blant/ <i>Intimate Care for Pupils</i>
30	Codi a Thrin/ <i>Handling and Lifting</i>
31	Amddiffyn Plant/ <i>Child Protection</i>
32	CRB/DBS
33	Gwrth-fwlio/ <i>Anti Bullying</i>
34	Bwyd a Ffitrwydd/ <i>Food and fitness</i>
35	Cofrestru Plant/ <i>Registering Pupils (Attendance)</i>
36	Cyffuriau/ <i>Substance Missuse</i>
37	Gadael Tiriogaeth/ <i>Leaving School Site</i>
38	Diogelwch yn yr haul/ <i>Safety in the sun</i>
39	Cydraddoldeb Hiliol ac Amryfaliaeth

	<i>Diwylliannol/Racial Equality and Cultural Diversity</i>
40	<i>Cydraddoldeb Hiliol ac Amryfaliaeth Diwylliannol/Racial Equality and Cultural Diversity</i>
41	<i>Salwch/Damwain/Accident</i>
42	<i>Plant sydd yng ngofal yr awdurdod lleol/Looked after pupils</i>
<b>Personel/Rheolaethol 1</b>	
43	<i>Rheolaeth Tân/Fire Management Plan</i>
44	<i>Asesiad Risg Tân/Fire Risk Assessment</i>
45	<i>Gweithdrefn Diogelwch Tan/Fire Safety Plan</i>
46	<i>Gwirfoddoli/Volunteering</i>
47	<i>Datgelu Gwiriadau Troseddol/DBS</i>
48	<i>Gweithio Hyblyg/Flexible Working</i>
49	<i>Ymweliadau (Preswyl)/Educational Visits/Residential</i>
50	<i>Hygyrchedd/Accessibility</i>
51	<i>Drafft yn gyflenwol I drefniadau symud drwy Drefniant/Integration</i>
52	<i>Diogelwch TGCh/Security of ICT Systems in Primary Schools</i>
53	<i>Rheoli Perfformiad/Performance Management</i>
54	<i>Canllaw Amser Chwarae/Playtime Guidelines</i>
55	<i>Rhyddid Gwybodaeth/Cynllun Cyhoeddi/Freedom of Information/Publishing Plan</i>
56	<i>Gosodiadau/Lettings</i>
57	<i>Gweithio/Lone Working</i>
58	<i>Camerau Cylch Cyfyng/CCTV</i>
59	<i>Cymorth Cyntaf/First Aid</i>
60	<i>Trais/Violence and Aggression</i>
61	<i>Cyflog/Salary/Pay</i>
62	<i>Bws Mini/Mini Bus</i>
63	<i>Systemau Rhyngrhwyd/Internet Systems</i>
64	<i>Tynnu Lluniau I bwrpas cyhoeddusrwydd/Photograph</i>
65	<i>Tal Gweithgareddau Ysgol/Activity Charge</i>
66	<i>Arfarnu Staff/Staff Evaluation</i>
67	<i>Codi Tal/Charging Policy</i>
68	<i>Defnydd o rym rhesymol/Use of Reasonable Force</i>
69	<i>Gwaith Cartref/Homework</i>
70	<i>Gwahardd Disgyblion/Pupil Exclusion</i>
71	<i>Chwythu'r Chwiban/Whistleblowing</i>
72	<i>Cyfle Cyfartal/Equal Opportunities</i>
73	<i>Anwytho Staff/Induction of Staff</i>
74	<i>Respect</i>
75	<i>Cyflog Trosiannol/Transition Pay</i>
76	<i>Toiledau Ysgolion Iach/Healthy school Toilets</i>
77	<i>Rhannu Swyddi/Job Sharing</i>
78	<i>Ymweliadau Llywodraethwyr a Protocol/Governors Visits and Protocol</i>
79	<i>Tywydd Garw/Adverse Weather</i>
80	<i>Adnabod Undebau Llafur a Chyfleusterau/Workplace Unions</i>
81	<i>Cwyno ar gyfer Cyrff Llywodraethu/Cwyno Cyffredinol/Governing Body Complaints</i>

82	Iechyd a Diogelwch/ <i>Health and Safety</i>
83	Ymwelwyr – Myfyrwyr/ <i>Visitors-Students</i>
84	Ystafell Fwyta/ <i>Dining Hall</i>
85	Arfarnu Staff/ <i>Staff Evaluation</i>
86	Lles Staff/ <i>Staff Welfare</i>
87	Tynnu Lluniau/ <i>Photography Policy</i>
88	Hyrwyddo Ymddygiad Da/ <i>Positive Behaviour</i>
89	Defnydd We Cyfrifol/ <i>Responsible Internet Use</i>
90	Symud o Amgylch yr Ysgol/ <i>Moving Around School</i>
91	Cynllun Symud/ <i>Transfer Plan</i>
92	Gwasanaeth Boreol/ <i>Assembly</i>
93	Gwisg Ysgol/ <i>School Uniform</i>
94	Hunan Arfarnu/ <i>Self Evaluation</i>
95	Hyfforddiant a Datblygiad Staff/ <i>Staff Development</i>
96	Mynediad/ <i>Entry Policy</i>
97	Cofnodion Llywodraethwyr/ <i>Minutes of Governors Meetings</i>
<b>Personel/Rheolaethol 2</b>	
98	Iechyd a Diogelwch Corfforaethol/ <i>Corporate Health and Safety</i>
99	Polisi Absenoldeb/ <i>Absence Policy</i>
100	Staff sy'n ddiffygol yn eu gwaith/ <i>Staff Deficient in their work</i>
101	Diswyddo Ysgolion/ <i>Staff Redundancy</i>
102	Caniatad i absenoldeb/ <i>Leave of Absence</i>
103	Retention Guidelines for schools/ <i>Cadw Staff</i>
104	Bygythiad Bom/ <i>Bomb Threat</i>
105	Caniatad I Absenodeb
106	Medrusrwydd/ <i>Capability Procedure</i>
107	Cod Ymarfer Dysg Staff/ <i>Staff Code of Practice</i>
108	Fflyd Cerbydau/ <i>Fleet Management</i>

## SCHOOL SESSION DATES AND TIMES



### TERM DATES 2015/2016 as follows:

Autumn Term 2015	:	1 September 2015	-	18 December 2015
Spring Term 2016	:	4 January 2016	-	24 March 2016
Summer Term 2016	:	11 April 2016	-	20 July 2016

**The pupils will return to school on Wednesday, 2nd September 15**

### HOLIDAYS 2015/2016 as follows:



Autumn Half Term	:	26 October 2015 – 30 October 2015
Christmas Holidays	:	21 December 2015 – 1 January 2016
Spring Half Term	:	15 – 19 February 2016
Easter Holidays	:	25 March 2016 – 8 April 2016
May-day	:	2 May 2016
Whitsun Half-Term	:	30 May 2016 – 3 June 2016
Summer Holidays	:	21 July– 31 August 2016

The school will re-open on Thursday, 1st September 2016 for the teachers and on Friday, 2nd of September for the pupils.

***1st September 2015 – H.M.S. Day under School Management***

***4 In-Service Training Days***

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### SCHOOL TIMETABLE

8.50 – 9.00 a.m.	-	Pupil Admission
9.00 – 9.30 a.m.	-	Registration, Services
9.30 – 10.15 a.m.	-	Lessons
10.15 – 10.45 a.m.	-	Social Skills
10.45 – 12.00 a.m.	-	Lessons
12.00 – 1.00 p.m.	-	Lunchtime
1.00 – 2.00 p.m.	-	Registration / Lessons
2.00 – 2.15 p.m.	-	Break (Primary only)
2.15 – 3.00 p.m.	-	Lessons
3.00 – 3.15 p.m.	-	Lessons/diaries
3.15 p.m.	-	Pupils go home

There is no supervision for pupils before 8:50 a.m.



In the meeting held in May 2014, the Governing Body adopted a Budget for 2014-15

GWEITHWYR :-	EMPLOYEES :-	£
ATHRAWON	TEACHERS	585,064
CRONFA PLANT YCHWANEGOL		24,767
ADMINISTRATIVE TASKS	TASGAU GWEINYDDOL	5,680
10% PPA	10% CPA	23,190
ATHRAWON BRO	ATHRAWON BRO	-
ATHRAWON LLANW	SUPPLY TEACHERS	7,000
- PREMIWM	- PREMIUM	42,200
- LLANW ARALL	- OTHER SUPPLY	-
STAFF ATEGOL	SUPPORT STAFF	
- STAFF ATEGOL AMSER CINIO	- SUPPORT STAFF LUNCHTIME	2,880
- CYNORTHWYWYR DOSBARTH	- CLASSROOM ASSISTANTS	561,502
- YT	-YT	8,837
- CYMORTH GWEINYDDOL	- CLERICAL SUPPORT	33,900
COSTAU ERAILL	OTHER COSTS	3,000
- HYSBYSEBU	- ADVERTISING	-
CINIO	LUNCH	5,000
ADEILADAU :-	PREMISES :-	
CYNNAL A CHADW ADEILADAU (Rheolaeth Leol)	REPAIR & MTCE OF BUILDINGS (Local Mgt)	4,346
CYNNAL A CHADW ADEILADAU (Ariannu Teg)	REPAIR & MTCE OF BUILDINGS (Fair Funding)	13,262
COSTAU YNNI	ENERGY COSTS	
- TRYDAN	- ELECTRICITY	11,954
- NWY	- GAS	11,163
- DWR	- WATER	2,761
CONTRACT GLANHAU	CLEANING CONTRACT	24,860
CYNNAL TIR	GROUNDS MAINTENANCE	1,994
DEFNYDDIAU GLANHAU	CLEANING MATERIALS	2,690
OFFER TAN	FIRE FIGHTING EQUIPMENT	390
CYNNAL - CWRICWLWM / TECHNOLEG / I&D	CYNNAL - CURRICULUM / TECHNOLOGY / H&S	1,640
TRETHI	RATES	-
CYFLENWADAU A GWASANAETHAU :-	SUPPLIES AND SERVICES :-	
LWFANS Y PEN	CAPITATION	16,551
DODREFN	FURNITURE	-
POST	POSTAGES	990
FFÔN	TELEPHONES	4,700
PYLLIAU NOFIO	SWIMMING POOLS	995
CAYB - datblygiad / gwariant angenrheidiol	CAYB -	17,875
COSTAU CERBYDAU :-	VEHICLE EXPENSES :-	
TRWYDDED	- LICENCE	580
COSTAU	- EXPENSES	4,000
GWARIANT GRANTIAU	GRANT EXPENDITURE	
Amddifadedd disgyblion	Pupil deprivation grant	16,524
Secondiad Sharon Hughes		-
GEY		21,947
EITEMAU AR GYFER DATGANOLI PELLACH:-	ITEMS FOR FURTHER DELEGATION:-	
GWEINYDDU CYNNAL A CHADW ADEILADAU	ADMINISTER REPAIR & MTCE OF BUILDINGS	5,509

PERSONEL A CHYFLOGAU	PERSONNEL AND PAYROLL	8,052
CYNGOR CYLLIDOL	FINANCIAL ADVICE	4,130
TALIADAU AC INCWM	PAYMENTS AND INCOME	3,080
<b>CYFANSWM GWARIANT</b>	<b>TOTAL EXPENDITURE</b>	<b>1,483,012</b>
Incwm ychwanegol	Additional income	-
Cynhlydd plant		-
Secondiad Sharon Hughes		-
Amddifadedd disgyblion	Pupil deprivation grant	16,524
Incwm gan Cyngor Caldeydale	Income from Caldeydale Council	11,450
Defnyddio balansau	Use of balances	-
Gwariant GEY		21,947
<b>CYFANSWM INCWM</b>	<b>TOTAL INCOME</b>	<b>49,921</b>
<b>CYFANSWM NET GWARIANT</b>		<b>1,433,091</b>
DYRANIAD ( heb y grantiau)	ALLOCATION (without the grants)	1,433,091
<b>GWAHANIAETH 2014/2015</b>	<b>2014/2015 DIFFERENCE</b>	<b>0</b>

### **FINANCIAL DETAILS**

- A. School Budget Account – No expenses were claimed by the Governors.**  
**B. Expenditure on school resources/List of Donations received by the school.**

*The accounts are audited annually by an independent individual and an Internal Council Audit Report is provided every 3 years.*

**2014/2015**

### **Statement of Accounts for the School Fund – Ysgol Y Bont**

<b>Receipts</b>		<b>Payments</b>	
<b>Details</b>	<b>£</b>	<b>Details</b>	<b>£</b>
<b>Balans B/F</b>	<b>1186.94</b>		
		Sieciau 13/14	58.80
Amrywiol	1144.29	Amrywiol	731.30
Rhoddion	3097.50		
Gwisg Ysgol	2862.50	Arian Parod	5900.00
		Yn cynnwys	
		£749 - Nwyddau i'r Caffi	
		£690 - Light It Up Blue	
		£1378 – Grant ASA	
Nofio	25.55	Gwisg Ysgol	1737.82
Gwerthiant Calendr	474.00	Light It Up Blue	685.21
Light It Up Blue	3222.51	Menter Busnes Ceint	186.34
Menter Busnes Ceint	125.00	Grant ASA	8002.63
Grant ASA	9710.00	Cyngerdd Nadolig	284.00
Bore Coffi	121.83		
Cyngerdd Nadolig	1385.50		
Noddi Gwefan	50.00		
Sieciau heb eu cyflwyno (x3)	185.00		
		Balans C/F	6004.52
	<b>23590.62</b>		<b>23590.62</b>

<b>Gwariant - Trafodion dros £50 / Expenditure - Transactions over £50</b>	<b>£</b>
Brodwaith	975.74
Ebay – Nwyddau i'r disgyblion (Light it up blue)	76.99
Gwariant Grant ASA	8002.63
Nova Chrome	186.34
Tegannau Light it up Blue	169.90
J Lewis – CD Dolig	284.00
M Williams – Nwyddau Addysgol	139.99
Argos – Teledu	998.99
Priory Joinery	266.00

<b>Rhoddion Gronfa'r Ysgol 2014-2015 School Fund Donations</b>	<b>£</b>
Trearddur Bay Ladies Luncheon	67.00
Gwyn a'i griw	50.00
Mr & Mrs E G Davies	50.00
Asda Llangefni	100.00
Lavan Darts League	300.00
Cheryl Thomas	100.00
Magnox L & D	112.00
Anglesey Golf Club	968.00
C Davies	18.50
Criw Dydd Mawrth	400.00
Geoffrey Murray	19.50
Clwb Golff Ynys Mon	270.00
Ysgol Gynradd Talwrn	25.00
Dei	20.00
Lavan Darts	234.50
Kelly Hughes - light it up Blue	3222.51
<b>CYFANSWM/TOTAL</b>	<b>5957.01</b>

## 2014-2015

### Datganiad Cyfrifon ar Gyfer Gronfa'r Ysgol – Friends Association Of Ysgol Y Bont

Receipts	£	Payments	£
Balans	29826.50	Amrywiol	4264.88
		Yn Cynnwys;	
		£2261.13 – Gwaith Saer yn GAYB	
Santander	5000.00	£575 – The AA	
		£45 – The National Autistic Society	
Staff HSBC Cangen	1681.39		Llangefni
		Offer Ymarfer Corff (allan)	9543.20
Rhodd	465.00	£8995 – Caloo	
		£548.20 – Davies Sports	
Gweithgareddau	1041.76		
Codi Arian			
Yn cynnwys:			
£750 – Noson Tei Du			
£291.76 – Pacio yn Morrisons			
		Balans D/Y	24206.57
	<b><u>38014.65</u></b>		<b><u>38014.65</u></b>

<b>Rhoddion Gronfa'r Ysgol 2014-2015 Friends Association of Ysgol y Bont</b>	<b>£</b>
Charities Aid Foundation – Barclays Bank	750.00
Charities Aid Foundation – HSBC in the Community	340.00
Charitablegiving – Santander	5000.00
HSBC Llangefni	1341.39
Anglesey 41 Club	465.00
Donna Calveley – Pacio yn Morrisons	291.76
<b>CYFANSWM</b>	<b>8188.15</b>

## **SCHOOL HANDBOOK/PROSPECTUS**



The School handbook is available from the School Support Officer and it is also available on the School website.

### **Changes/additions to the School Handbook**

- Attendance and leavers data
- Update Looked After and Safeguarding details
- Publish new staffing structure

### **GENERAL INTRODUCTION: CURRICULUM**

Ysgol y Bont is a co-educational day special school, specialising in the care and education of pupils and students between the ages of 3 and 19 years who are diagnosed as having severe learning needs. Our aim is to enable pupils to achieve their full potential by reducing the negative aspects of their disability in an environment which offers warmth, security, consistency and understanding. In order to achieve this we offer a structured, broad, balanced, relevant curriculum providing students with experience and skills to develop as much independence as possible.

Our students have access to a calm consistent, eclectic approach to meet their very special individual needs and address their diagnosis, with communication being the key factor. We have high expectations and believe that an open, honest partnership with parents/family unit and professionals is required to achieve our goals.

Initial referrals for placement are made by the local education authority. Visits by respective parents/family and pupils are always welcomed, the criteria being a Statement of Special Needs. Naturally the school has special arrangements in order to facilitate the education of pupils with disabilities. The school has an entry policy that further explains the relevant details. A copy is available from the school on request.

### **SPECIAL NEEDS**

The school has a Special Needs Policy that is based on the following principles, namely:

- Ensure equal curricular and social opportunities for all pupils wherever possible.
- Work together with other relevant agencies, parents and services.
- Aim at ensuring whole school response, to assist every child in developing to the best of their ability.

### **POST INSPECTION ACTION PLAN**

The Governors accept and have prepared a plan to respond to the recommendations made in the October 2008 Inspection. The school has incorporated all the recommendations made in the (2008-2011) School Development Plan. The school is now responding to ESTYN 2014 recommendations, and these are also part of the School Development and Improvement Plan 2015-18.

### **SAFETY ARRANGEMENTS FOR PUPILS, STAFF AND SCHOOL PREMISES**

The Governors are very aware of their responsibilities and of the importance of ensuring staff and pupil safety. A full safety assessment was held by Anglesey County Council officers to ensure that the school conforms to the expected standards. Arrangements have been made to further develop everyone's training.

## WELFARE

The school works closely with the dietician in specific cases and the school community has worked hard in order to ensure Step 5 award (out of 6) from the Healthy Schools Plan. We are by now also part of the Design to Smile (bronze award), and aiming to get silver status.

## TOILET FACILITIES

There are 8 toilet rooms at the school for pupils (4 for girls and 4 for boys). There is a toilet that is suitable for wheelchair users in every area of the school. During the school term these toilets are cleaned and maintained daily by staff who have received training.

## PUPIL RESULTS

The pupils' educational progress percentage across the school in the following aspects (Language, Number, Science, PSE, IT) is 18.8%, which is better than the target set of 15.8%. This shows similar progress for the previous (3) years.

Pupils' progress against their Individual Education Plan targets is 81.5% which is better than 2012/13 figure of 77%, 2013/14 of 78% but a little less than the target of 83%.

The year 2014/15 has been excellent as regards the increase in the number of accreditation awarded in the Secondary Department (see the following table).

### Courses / ASDAN Accreditations/Agored Cymru/OCR

<b>Accreditation</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Asdan Her Trosiannol <i>Asdan Transition Challenge Award</i>	7	8	12	5		1
Asdan Tuag at Annibyniaeth <i>Asdan Towards Independence Award</i>		2	7	5		4
Asdan 'New Horizons' <i>Asdan New Horizons Award KS3</i>				10	9	10
Asdan Sgiliau Bywyd (Mynediad 2) <i>Asdan Lifeskills (Entry 2)</i>	5					
Asdan Datblygiad Personol a Cymdeithasol (Mynediad 1) <i>Asdan Personal and Social Development (Entry 1)</i>		9	6			
Asdan Datblygiad Personol a Cymdeithasol (Mynediad 2) <i>Asdan Personal and Social Development (Entry 2)</i>		10	7			
Asdan Cyrrhaeddiad Personol <i>Asdan Youth Achievement</i>		6		10		
Asdan Sgiliau Bywyd (Mynediad 1) <i>Asdan Diploma in Lifeskills (Entry 1)</i>				11	11	
Asdan Cynllun Personol (Mynediad 1) <i>Asdan Personal Progress (Entry 1)</i>			8	3	8	8
Asdan Diploma Sgiliau Bywyd (Mynediad 2) <i>Asdan Diploma in Lifeskills (Entry 2)</i>				9	10	4(E1) 10
Agored Cymru Unedau OCN (Mynediad 1) x3 – Garddwriaeth/ <i>Horticulture</i> <i>Agored Cymru OCN Units (Entry 1) x3</i> - TG/IT - Coginio Sylfaenol/ <i>Basic Cooking</i>				23	66	
OCR Rhif (Lefel Mynediad 3) <i>OCR Mathematics (Entry Level 3)</i>				5		
CBAC Lefel Mynediad Saesneg (3 & 2) WJEC Entry Level English (3 & 2)					4	
Agored Cymru Entry 3						40
Agored Cymru Level 1						30
Agored Cymru Level 2						10

*The Statutory Instrument “Welsh School Governors 2011 Annual Report Regulations” states that the latest statutory results, including comparative data, has to be included in this report. Special schools are not exempted from this procedure, although the data is not relevant or constructive in considering the nature and the context and the school’s population. The Governing Body receives reports from the Headteacher and deals with interpreting various data (B-Squared, INSTEP, ABLLS, IEP) that is relevant to the school, whilst accepting that there is a need to conform to national requirements. Interpreting school results is a complex matter and is only one sign of the quality of the education provided by the school.*

*The School’s comparative data:  
Foundation Period outcomes 2014 with benchmarking*

	School 2015	LA 2015	Wales 2015
PSD	0	96	95
LCW	0	90	91
LCE	0	86	88
MDT	0	89	90
DCS	0	86	87

*The School’s comparative data:  
National Curriculum Assessments 2015 with Key Stage 2 benchmarking*

	School 2015	LA 2015	Wales 2015
English	0	93	90
Welsh	0	90	90
Mathematics	0	93	90
Science	0	94	91
CSI	0	92	88

*The school’s comparative data:  
National Curriculum Assessmentss 2015 with Key Stage 3 benchmarking*

	School 2015	LA 2015	Wales 2015
English	0	89	88
Welsh	0	93	91
Mathematics	0	89	89
Science	0	93	92
CSI	0	85	84

### **SCHOOL TARGETS**

General targets and priorities are set to promote the school’s development including:

- Respond positively to the range of challenges whilst developing the new site
- Respond to the range of national policy initiatives that are currently relevant to schools
- Moving and assimilating as smoothly as possible to Canolfan Addysg y Bont ensuring that the pupils settle in well.
- Ensuring that pupils achieve to the best of their ability
- Ensure that every pupil has an opportunity to develop bilingualism
- Ensure that boys and girls’ results compare favourably and that they receive the A.S.D.A.N. Accredited Qualification and /or Agored Cymru, WJEC/OCR
- Ensure attendance remains high
- Continuous self evaluation that leads to improvement

Specific targets are agreed for every individual’s expected progress. This leads to agreeing to a whole-school target over the range of aspects/subjects.

By using B-Squared and ABLLS assessments and learning paths comparison can be made with showing pupil progress during the year. This data is presented to the Governors during the year.

**SUMMARY EVALUATION OF MAIN PRIORITIES 2014/2015**

- 1. Ensure improved progress in Information and Communication Technology across school.  
*We have delivered a robust response to this priority, ICT is now a daily aspect in all our classrooms. We also invested in a wider range of portable ICT hardware during the year.*
- 2. Increase the percentage of lessons that are excellent.  
*We saw an increase in excellent lessons, many in the ICT field. Data shows that around half the lesson observation provided excellent outcomes, with the other half being good.*
- 3. Target further the development of individual independence skills through the ‘Active Support’ programme.  
*A successful pilot initiative produced a tracking and monitoring framework which enables us to produce better more informative data in order to facilitate better planning and evaluation.*
- 4. Continue to respond to the National Literacy and Numeracy Framework.  
*The Bont was awarded ‘100%’ green status by external independent verifiers.*
- 5. Continue to develop the use of CAYB as a resource, for the benefit of our pupils and the wider Additional Learning Needs community.  
*The year has seen a significant expansion during the year as we establish as a Centre, a number of 3<sup>rd</sup> Sector Organisations now make use of the resource.*

**MAIN PRIORITIES 2015/2016**

- 1a Extend opportunities for pupils to receive learning experiences in the mainstream sector
- 1b Further develop the Governor’s ability to challenge school performance
- 1c Ensure opportunities for all teachers to observe/evaluate each others lessons
- 2. Ensure better progress in Science across school
- 3. Adopt and action a new assessment framework – Bsquared, and ensure a baseline for each pupil in the core subjects
- 4. Further develop the current opportunities/role for pupils to make decisions within the school

**ATTENDANCE**

As so many of the pupils have medical illnesses it is difficult to set a target for improving Attendance.

We are eager to maintain our attendance at the present level

The attendance rate was **94%**.

School target= ensure attendance of over 94%

Percentage of sessions missed due to <b>Unauthorized</b> Absence:	<b>0 %</b>
Percentage of sessions missed due to <b>Authorized</b> Absence:	<b>6 %</b>



## DESTINATION OF SCHOOL LEAVERS

### LEAVERS' DESTINATION:

<b>Nuber of Leavers:</b>	<b>7</b>
<i>Destinations:</i>	
<b>Coleg Glynllifon</b>	<b>1</b>
<b>Coleg Menai</b>	<b>2</b>
<b>In Social/Health services' care</b>	<b>1</b>
<b>Canolfan Byron</b>	<b>0</b>
<b>Tyddyn Môn</b>	<b>0</b>
<b>Heulfre</b>	<b>1</b>
<b>Coleg Pengwern</b>	<b>2</b>

### PHYSICAL EDUCATION

The school has continued to strive to give different opportunities for pupils to develop their physical abilities by experiencing various sports and competitions including Mini Olympics, National Sports/Games and Riding for the Disabled, Dragon Sports, specific training e.g. Hockey and football, basketball competitions, swimming, cross-country and bowling.



### COMMUNITY LINKS (AND BEYOND)

The school continues in its effort to maintain the link between the local community and the school, specifically in order to enable pupils to learn to behave and interact appropriately in different situations. The activities include the following

- Professional Development Networks with Bangor University
- Plas Cybi Partnership
- Riding for the Disabled Association (RDA)
- Develop links with an European School through Comenius PICTOS.
- Visits to the Gardening Centre, Holland Arms.
- The Prince's Trust link.
- Link with Menter Môn, Oriol Môn
- Theatre and pantomime/Art exhibitions.
- Local and national competitions.
- Visit interesting historical places.
- Work experience.
- Visits to local businesses
- Forest School Visits
- Police visits to the school
- Pontio Project (Bangor)
- Link with BBC Welsh National Orchestral

## **LINGUISTIC BACKGROUND**

As a special bilingual school full consideration is given to every pupils' additional learning needs, and we endeavour to provide in accordance with every pupil's needs across age and ability range. After they develop enough confidence in their first language opportunities arise for developing bilingualism so as to enable pupils to take further part in their local community

## **ACKNOWLEDGEMENT**

The Governors acknowledge all members of staff's dedication and hard work, as teachers and support staff, in ensuring that the school fulfills its main objective of providing quality education in a homely and caring special school.