



Canolfan Addysg Y Bont

Annual Governing Body Report to Parents

2021-2022



Governing Body meeting details (including virtual meetings)

Full body or special/Covid meetings were held on the following dates:

- 07/10/21 – Full Governing Body
- 14/10/21 – Personnel Sub-panel
- 02/12/21 – Full Governing Body
- 02/02/22 – Special Meeting
- 16/02/22 – Full Governing Body
- 24/03/22 – Finance Sub-panel
- 24/05/22 – Full Governing Body

Annual Governing Body Meeting with Parents

No annual governing body meeting for parents was held in 2021-2022 as no specific percentage of parents responded via petition/other.



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Governing Body Membership

Peter Davies OBE (Chair, Child Protection)	-	Co-opted
Dylan Rees (Vice-chair)	-	LEA
Dyfrig ap Dafydd	-	LEA
Donna Calveley	-	Parent Representative
Eileen Clarke (Amddiffyn Plant)	-	Co-opted/Voluntary Organization Representative
Gwilyn Pritchard	-	Co-opted
Sean Snape	-	Parent Representative
Iris Williams	-	Parent Representative
Carys Thomas	-	Parent Representative
Lloyd Williams	-	LEA
Dawn Hoban	-	Teachers
Gwenan Williams	-	Staff
Andreas Huws	-	Headteacher
Meinir Wyn Williams	-	Clerk

Meinir Williams or Peter Davies can be contacted by getting in touch with Canolfan Addysg y Bont.

See Chapter 4 of 'Welsh Government Guide to the Law'.



Attendance

	15/16	16/17	17/18	18/19	19/20	20/21	21/22
Authorised absences %	6.2	4.4	4.9	5.4	4	6.2	7.9
Unauthorised absences%	0	0	0.05	0	0	0	0.3
All absences %	6.2	4.4	5.04	5.4	4	6.2	8.2
Attendance %	93.8	95.6	94.96	94.6	96 (94.5 up until 23/03)	93.8	91.8

Main Successes of the Year

- Re-introducing off-site education
- Taking part in a range of creative and cultural projects and activities
- Winning school of the year in the Urdd Art competitions
- Receiving the Career Quality Mark standard

Physical Education

The school continues (where Covid allows) to give different opportunities to the pupils to develop their physical abilities by experiencing different sports and competitions including sports day/Disability Sport Wales and Riding for the Disabled, gymnastics, Anglesey Outdoors, specific training, e.g. hockey, tennis and rugby, basketball competitions, swimming, cross-country running, bowling, cricket and botcha.



Toilet Facilities

There are 8 toilet rooms for pupils at the school (4 for girls and 4 for boys). There is a toilet appropriate for use by wheelchair users in every area of the school. During the school term, these toilets are cleaned and maintained daily by trained staff.

Full Statement of the School's Expenditure and Income

Expenditure	£
Employees	1,996,270
Buildings	218,030
Supplies and Services	31,870
Vehicle Costs	6,530
Decentralization	29,080
Expenditure Total	2,281,780
Income	
Grants	37,950
Out of County Money	39,000
INCOME TOTAL	76,950
EXPENDITURE NET TOTAL	2,204,830
ALLOCATION (without the grants)	2,154,230
Difference 2020/2021	-50,600

Grants

This statement is a result of analysing and planning work approved by the Finance Sub-committee and the Governing Body.

The substantial defects of the allocation formula are outlined below which is a matter of frustration for the Governing Body. In order to be able to plan wisely for the future, and in order to avoid a critical situation the following must receive attention;

- That CAYB receives finance for true (actual) numbers. A capacity of 90 pupils was imposed on us in 2016/17 by the Education Authority
- That there is an understanding that CAYB will possibly go into the 'red' in order to provide necessary 1:1 or 2:1 provision
- That there is understanding it will be necessary to assess the physical space/capacity of CAYB if there is an intention to place more pupils in 2022-2024 since there is now a lack of 'physical space'

2020-23 Grants Information

Manylion Details	20/21 Swm/Sum £	21/22 Swm/Sum £	22/23 Swm/Sum £	Gwariant/Arfarniad Cryno 20/22 Concise Expenditure/Evaluation
Grant Carlam Catch Up Grant	6,866	7,637.00	11,901.58	<ul style="list-style-type: none"> • Employing a teacher 2 days a week 04/22-08/22 in order to increase capacity and reduce the pupil/adult ratio. Continue with this arrangement 09/22 to 03/23
Additional Grant Recruit Recover Raise Standards	6,143	7,409.00		<ul style="list-style-type: none"> • Ensuring flexibility and an increase in our capacity to ensure face to face education; supply expenditure <p>Note: there is no allocation for 2022/23</p>
Grant Datblygu Disgyblion (GDD) Pupils Development Grant	33,350	35,650.00	37,950	<ul style="list-style-type: none"> • Staffing – Extending our staffing capacity in order to support vulnerable learners, and ensuring there is a better pupil: adult ratio • Staffing – Acting on a range of early interventions and specialist assessments • Resources – Makaton Training • Communication Friendly School Resources including releasing LC September 09/22
Grant Datblygu Disgyblion – Blynyddoedd Cynnar Pupils Development Grant – Early Years	4,600	3,450.00	3,450	<ul style="list-style-type: none"> • Staffing – Employing an assistant 1 day a week in the Foundation Stage • Continuing to improve the resource bank

Grant Gwella Addysg /Improving Education Grant (GGA)	19,648	22,025.00	22,542	<ul style="list-style-type: none"> Staffing – Leaders working together in a self-improvement system Staffing – Giving attention to obstacles to learning and improving inclusion Resources – Ordering specialist resources, PECS resources Professional Learning – Makaton, Equals Training, Development of Learning Pathways across the school
Professional Learning Grant / Grant Dysgu Proffesiynol (GDP)	3,939	6,753.00	7,244	Professional Learning – Peter Imray/Les Staves – Ensuring progress against School Improvement Grant Priorities regarding CiF/Pathways – Developing Specialist Numeracy; post-graduate specialist training <ul style="list-style-type: none"> MAPP training costs Equals collaboration costs
Grant LAC PDG	2,000 trosglwyddo i 21/22	2,000.00		<ul style="list-style-type: none"> IT equipment in the relevant classes
Cynnal a Chadw / Repair and Maintenance (Llywodraeth Cymru/Welsh Government)	12,876	13,928.60		Contributing towards cleaning costs and any Maintenance work
Grant Gaeaf Llawn Lles / Winter Full of Welfare Grant		2,284.03		Gymnastics, Physical Exercise Equipment
Grant ADY System Newydd ALN New System Grant		11,383.33		Additional administrative costs as an outcome of administering new processes and ensuring capacity in holding IDP reviews
Grant ADY COVID COVID ALN Grant		5,000		Supporting ALN learners – prioritising targeting the neediest learners
Period Dignity Grant Grant Urddas Mislif	40	45.41		Ordering appropriate goods
Grant Chwyddiant Athrawon Teacher Inflation Grant		8,730.00		
Rhannu Cyllid Pontio B11, 12 a 13 Sharing Bridging Finance Y11, 12 and 13		1,527.00		Expenditure on post-16 Curriculum
Grant ALN Grant 20/21		1,395.80		Expenditure on aspects relating to adopting the ALN Bill
Dyrannu arian CYSAG – Ysgolion Bach a Gwledig/ Allocating CYSAG money- Small and Rural Schools		380.00		Humanities Expenditure

Steps taken to strengthen community links

The Body continues in its efforts to maintain the link between the local community and the school in order to enable pupils to learn to behave and interact satisfactorily in different situations. The activities include the following:

A good response to the Covid agenda, including ensuring a Care Hub Centre during the pandemic

Bangor University Professional Development Networks

Supporting community events via the Music, Art and Physical Education Department

Riding for the Disabled Association (RDA)

Working in the community with Gorwel – Work experience and outdoor education

John Eggins Trust/Mencap

Engagement with Menter Môn, Oriel Môn

Theatre and pantomime/art exhibitions, Dawns i Bawb

Local and national Urdd competitions

Visiting interesting historical locations in our area

Engagement with other schools and colleges alongside work experience for pupils

Visits to local businesses

Forest School Visits

Police visits to the school

Pontio Project (Bangor)

Engagement with the National Orchestra of Wales (BBC)

Took part in the S4C Noson Lawen

Held rugby and hockey sessions for pupils

Collaboration with WRU – Hub Wellbeing Officer

Hosting a local Career Fair

The school community would like to thank the local community for their patience and support with all the challenges faced whilst dealing with the significant remedial work during the year. Having to co-exist during this major building project has had a significant impact, and we are pleased to be able to confirm that the work will be completed by the end of 2022.

SIP Priorities 2021-2022

Priority 1

Further and continued development of Curriculum for Wales (CfW)

- i) to continue to develop CAYB's Learning Pathway model, with a specific focus on the Informal, in addition to starting to introduce the Semi-Formal Pathway*
- ii) develop MAPP assessment (pilot)*
- iii) continue to develop the physical teaching environment in order to better reflect the basic pedagogy of the Learning Pathways*
- iv) on-going response and actioning of our Communication Friendly School agenda*

Priority 2

Embed and action the Health and Emotional Wellbeing Framework for children and young people

Priority 3

Respond to the significant increase in pupil and staff numbers, ensuring that the pupil/adult ratio is sustainable, and that mentoring and CPD arrangements for new staff are robust.

Priority 4

Respond effectively to the remedial issues impacting the Secondary Sector, Softplay, Sensory through:

- i) careful and sensitive planning whilst re-adopting the classrooms, specialist rooms/areas*
- ii) continue to provide 100% face to face education*
- iii) provide a curriculum that's as comprehensive as possible, taking into consideration staff and resource capacity and other logistical challenges*
- iv) on a welfare (and emotional) level, prepare pupils, classes and staff as re-location approaches*
- v) ensure that all infrastructure issues are solved in order to support and facilitate the teaching and learning (i.e IT etc.)*
- vi) clear and consistent communication with parents*

Priority 5

Respond and action the requirements of national/Consortia / Local guidelines;

- i) New School Improvement guidance (June 2022); Framework for evaluation, improvement and accountability*
- ii) New ESTYN inspection framework*

Priority 6

Continue to respond to the Covid agenda in a timely and appropriate manner, and as relevant to the local context.

School Terms

01 September 21 - 22 December 21

6 January 22 - 8 March 22

25 April 22 - 20 July 22

The school was closed to pupils on the following dates due to INSET for teachers

01/09/21, 22/10/21, 06/01/22, 07/01/22, 28/02/22